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find

- home
- interventions
- literature
- handbook
- good to know
- experts
- news
- links
- about us
- advanced search

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Interventions - Rating Information

Intervention effect(s)

- Positive effects (+)
- Negative effects (-)
- No/unknown effects or mixed results (?)

Quality ratings evaluation (GRADE)

Quality Rating	Definition	Intervention research
High ****	Further research is very unlikely to change the confidence in the estimate of effect	<ul style="list-style-type: none"> • RCTs • Quasi-experimental research and repeated n=1 studies with effect, process and cost-efficiency evaluation conducted
Moderate ***	Further research is likely to have an important impact on the confidence in the estimate of effect and may change the estimate	<ul style="list-style-type: none"> • Quasi-experimental research and repeated n=1 studies with effect evaluation conducted but no process and/ or cost-efficiency evaluation results
Low **	Further research is very likely to have an important impact on the confidence in the estimate of effect and is likely to change the estimate	<ul style="list-style-type: none"> • Quasi-experimental research and repeated n=1 studies with process and/ or cost-efficiency evaluation results but without an effect evaluation being conducted • Observational studies providing useful information for identifying possible associations and with process and/ or cost-efficiency evaluation being conducted
Very low *	Any estimate of effect is uncertain	<ul style="list-style-type: none"> • Observational studies with process and/ or cost-efficiency evaluation conducted but without providing useful information for identifying possible associations

[Back to Interventions Index](#)